

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0687 Alberton K-12 Schools			County: 31	Mineral			CO: 31			LE: 0577	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0765 Alberton School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	15	0	3	10	2	0%	20%	67%	13%	60	68
0004	MATH		MA	14	0	3	9	2	0%	21%	64%	14%	56	62
0004	LANGUAGE ARTS		LA	15	1	2	10	2	7%	13%	67%	13%	59	67
0004	SCIENCE		SC	15	1	1	11	2	7%	7%	73%	13%	60	68
0004	SOCIAL STUDIES		SS	15	1	2	9	3	7%	13%	60%	20%	57	63
Disaggregation: Students Without Disabilities														
0004	READING		RD	15	0	3	10	2	0%	20%	67%	13%	60	68
0004	MATH		MA	14	0	3	9	2	0%	21%	64%	14%	56	62
0004	LANGUAGE ARTS		LA	15	1	2	10	2	7%	13%	67%	13%	59	67
0004	SCIENCE		SC	15	1	1	11	2	7%	7%	73%	13%	60	68
0004	SOCIAL STUDIES		SS	15	1	2	9	3	7%	13%	60%	20%	57	63
Disaggregation: Gender														
0004	READING	F	RD	9	0	3	4	2	0%	33%	44%	22%	60	69
0004	READING	M	RD	6	0	0	6	0	0%	0%	100%	0%	59	67
0004	MATH	F	MA	8	0	2	4	2	0%	25%	50%	25%	59	67
0004	MATH	M	MA	6	0	1	5	0	0%	17%	83%	0%	53	55
0004	LANGUAGE ARTS	F	LA	9	1	1	5	2	11%	11%	56%	22%	62	72
0004	LANGUAGE ARTS	M	LA	6	0	1	5	0	0%	17%	83%	0%	54	57
0004	SCIENCE	F	SC	9	1	1	5	2	11%	11%	56%	22%	59	66
0004	SCIENCE	M	SC	6	0	0	6	0	0%	0%	100%	0%	62	71
0004	SOCIAL STUDIES	F	SS	9	1	1	6	1	11%	11%	67%	11%	54	57
0004	SOCIAL STUDIES	M	SS	6	0	1	3	2	0%	17%	50%	33%	61	70
Disaggregation: Racial/Ethnic Origin														

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\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0687 Alberton K-12 Schools				County:	31	Mineral						CO: 31	LE: 0577	
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	12	0	2	9	1	0%	17%	75%	8%	59	66
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	12	0	3	7	2	0%	25%	58%	17%	56	62
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	12	0	2	9	1	0%	17%	75%	8%	60	69
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	12	0	1	11	0	0%	8%	92%	0%	58	65
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	12	1	1	7	3	8%	8%	58%	25%	58	64
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	15	0	3	10	2	0%	20%	67%	13%	60	68
0004	MATH		MA	14	0	3	9	2	0%	21%	64%	14%	56	62
0004	LANGUAGE ARTS		LA	15	1	2	10	2	7%	13%	67%	13%	59	67
0004	SCIENCE		SC	15	1	1	11	2	7%	7%	73%	13%	60	68
0004	SOCIAL STUDIES		SS	15	1	2	9	3	7%	13%	60%	20%	57	63

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0687 Alberton K-12 Schools			County: 31	Mineral			CO: 31			LE: 0577	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0766 Alberton High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	19	0	1	15	3	0%	5%	79%	16%	66	77
0011	MATH		MA	19	0	3	15	1	0%	16%	79%	5%	55	60
0011	LANGUAGE ARTS		LA	19	0	4	12	3	0%	21%	63%	16%	60	68
0011	SCIENCE		SC	19	0	1	15	3	0%	5%	79%	16%	66	77
0011	SOCIAL STUDIES		SS	19	1	0	16	2	5%	0%	84%	11%	64	75
Disaggregation: Students Without Disabilities														
0011	READING		RD	18	0	1	14	3	0%	6%	78%	17%	66	78
0011	MATH		MA	18	0	2	15	1	0%	11%	83%	6%	56	62
0011	LANGUAGE ARTS		LA	18	0	3	12	3	0%	17%	67%	17%	61	70
0011	SCIENCE		SC	18	0	1	14	3	0%	6%	78%	17%	66	78
0011	SOCIAL STUDIES		SS	18	1	0	15	2	6%	0%	83%	11%	64	75
Disaggregation: Students With Disabilities														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	16	0	0	13	3	0%	0%	81%	19%	68	81
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	16	0	1	14	1	0%	6%	88%	6%	58	65
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0687 Alberton K-12 Schools			County:	31	Mineral								CO: 31	LE: 0577
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	16	0	1	12	3	0%	6%	75%	19%	64	75
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	16	0	0	13	3	0%	0%	81%	19%	68	81
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	16	1	0	13	2	6%	0%	81%	12%	64	75
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	18	0	1	14	3	0%	6%	78%	17%	66	78
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	18	0	3	14	1	0%	17%	78%	6%	55	60
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	18	0	4	11	3	0%	22%	61%	17%	60	69
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	18	0	1	14	3	0%	6%	78%	17%	66	77
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	18	1	0	15	2	6%	0%	83%	11%	65	76
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	18	0	1	14	3	0%	6%	78%	17%	66	78
0011	MATH		MA	18	0	2	15	1	0%	11%	83%	6%	56	62
0011	LANGUAGE ARTS		LA	18	0	3	12	3	0%	17%	67%	17%	61	70
0011	SCIENCE		SC	18	0	1	14	3	0%	6%	78%	17%	66	78

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0687 Alberton K-12 Schools			County: 31	Mineral										CO: 31	LE: 0577
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	SOCIAL STUDIES	SS	18	1	0	15	2	6%	0%	83%	11%	64	75		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0687 Alberton K-12 Schools			County: 31	Mineral				CO: 31				LE: 0577	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1730 Alberton 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	18	1	1	12	4	6%	6%	67%	22%	60	68
0008	MATH		MA	17	2	3	9	3	12%	18%	53%	18%	55	60
0008	LANGUAGE ARTS		LA	18	0	5	11	2	0%	28%	61%	11%	53	56
0008	SCIENCE		SC	18	1	0	12	5	6%	0%	67%	28%	65	76
0008	SOCIAL STUDIES		SS	18	1	0	15	2	6%	0%	83%	11%	65	76
Disaggregation: Students Without Disabilities														
0008	READING		RD	17	1	1	11	4	6%	6%	65%	24%	60	68
0008	MATH		MA	16	1	3	9	3	6%	19%	56%	19%	56	62
0008	LANGUAGE ARTS		LA	17	0	4	11	2	0%	24%	65%	12%	54	57
0008	SCIENCE		SC	17	1	0	11	5	6%	0%	65%	29%	66	77
0008	SOCIAL STUDIES		SS	17	1	0	14	2	6%	0%	82%	12%	66	77
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	9	1	1	5	2	11%	11%	56%	22%	56	62
0008	READING	M	RD	9	0	0	7	2	0%	0%	78%	22%	64	74
0008	MATH	F	MA	8	1	2	3	2	12%	25%	38%	25%	56	62
0008	MATH	M	MA	9	1	1	6	1	11%	11%	67%	11%	54	58

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\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0687 Alberton K-12 Schools				County: 31	Mineral					CO: 31				LE: 0577
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	9	0	1	6	2	0%	11%	67%	22%	56	62
0008	LANGUAGE ARTS	M	LA	9	0	4	5	0	0%	44%	56%	0%	49	49
0008	SCIENCE	F	SC	9	1	0	6	2	11%	0%	67%	22%	59	66
0008	SCIENCE	M	SC	9	0	0	6	3	0%	0%	67%	33%	71	84
0008	SOCIAL STUDIES	F	SS	9	1	0	7	1	11%	0%	78%	11%	59	67
0008	SOCIAL STUDIES	M	SS	9	0	0	8	1	0%	0%	89%	11%	71	84
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	18	1	1	12	4	6%	6%	67%	22%	60	68
0008	MATH	White, Non-Hispanic	MA	17	2	3	9	3	12%	18%	53%	18%	55	60
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	18	0	5	11	2	0%	28%	61%	11%	53	56
0008	SCIENCE	White, Non-Hispanic	SC	18	1	0	12	5	6%	0%	67%	28%	65	76
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	18	1	0	15	2	6%	0%	83%	11%	65	76
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	18	1	1	12	4	6%	6%	67%	22%	60	68
0008	MATH		MA	17	2	3	9	3	12%	18%	53%	18%	55	60
0008	LANGUAGE ARTS		LA	18	0	5	11	2	0%	28%	61%	11%	53	56
0008	SCIENCE		SC	18	1	0	12	5	6%	0%	67%	28%	65	76
0008	SOCIAL STUDIES		SS	18	1	0	15	2	6%	0%	83%	11%	65	76

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0688 Superior K-12 Schools			County: 31	Mineral				CO: 31				LE: 0579	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0767 Superior Elementary			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	27	1	7	15	4	4%	26%	56%	15%	56	61
0004	MATH		MA	27	1	4	21	1	4%	15%	78%	4%	55	60
0004	LANGUAGE ARTS		LA	27	2	6	15	4	7%	22%	56%	15%	58	64
0004	SCIENCE		SC	27	0	2	19	6	0%	7%	70%	22%	64	74
0004	SOCIAL STUDIES		SS	27	1	4	16	6	4%	15%	59%	22%	60	69
Disaggregation: Students Without Disabilities														
0004	READING		RD	26	0	7	15	4	0%	27%	58%	15%	57	63
0004	MATH		MA	26	1	3	21	1	4%	12%	81%	4%	55	60
0004	LANGUAGE ARTS		LA	26	1	6	15	4	4%	23%	58%	15%	58	65
0004	SCIENCE		SC	26	0	1	19	6	0%	4%	73%	23%	64	74
0004	SOCIAL STUDIES		SS	26	1	3	16	6	4%	12%	62%	23%	61	70
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	17	1	4	8	4	6%	24%	47%	24%	59	67
0004	READING	M	RD	10	0	3	7	0	0%	30%	70%	0%	51	51
0004	MATH	F	MA	17	1	4	12	0	6%	24%	71%	0%	52	53
0004	MATH	M	MA	10	0	0	9	1	0%	0%	90%	10%	61	70

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0688 Superior K-12 Schools				County:	31	Mineral								CO: 31	LE: 0579
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	17	2	3	9	3	12%	18%	53%	18%	58	65	
0004	LANGUAGE ARTS	M	LA	10	0	3	6	1	0%	30%	60%	10%	55	60	
0004	SCIENCE	F	SC	17	0	2	10	5	0%	12%	59%	29%	63	73	
0004	SCIENCE	M	SC	10	0	0	9	1	0%	0%	90%	10%	64	74	
0004	SOCIAL STUDIES	F	SS	17	1	4	9	3	6%	24%	53%	18%	59	66	
0004	SOCIAL STUDIES	M	SS	10	0	0	7	3	0%	0%	70%	30%	64	74	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	21	1	6	10	4	5%	29%	48%	19%	56	61	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	21	1	3	16	1	5%	14%	76%	5%	56	62	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	21	2	5	10	4	10%	24%	48%	19%	58	65	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	21	0	2	15	4	0%	10%	71%	19%	62	72	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	21	0	3	12	6	0%	14%	57%	29%	63	73	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	14	1	3	8	2	7%	21%	57%	14%	55	59	
0004	MATH		MA	14	1	3	10	0	7%	21%	71%	0%	49	49	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0688 Superior K-12 Schools			County: 31	Mineral								CO: 31	LE: 0579	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	14	2	5	5	2	14%	36%	36%	14%	52	53	
0004	SCIENCE	SC	14	0	2	11	1	0%	14%	79%	7%	57	63	
0004	SOCIAL STUDIES	SS	14	0	3	9	2	0%	21%	64%	14%	58	65	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	13	0	4	7	2	0%	31%	54%	15%	57	63	
0004	MATH	MA	13	0	1	11	1	0%	8%	85%	8%	61	70	
0004	LANGUAGE ARTS	LA	13	0	1	10	2	0%	8%	77%	15%	62	72	
0004	SCIENCE	SC	13	0	0	8	5	0%	0%	62%	38%	68	81	
0004	SOCIAL STUDIES	SS	13	1	1	7	4	8%	8%	54%	31%	63	73	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0688 Superior K-12 Schools			County: 31	Mineral				CO: 31				LE: 0579	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0768 Superior High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	34	7	4	20	3	21%	12%	59%	9%	51	51
0011	MATH		MA	34	2	6	22	4	6%	18%	65%	12%	54	58
0011	LANGUAGE ARTS		LA	34	6	9	17	2	18%	26%	50%	6%	48	47
0011	SCIENCE		SC	33	3	4	23	3	9%	12%	70%	9%	56	62
0011	SOCIAL STUDIES		SS	34	2	9	19	4	6%	26%	56%	12%	55	59
Disaggregation: Students Without Disabilities														
0011	READING		RD	33	6	4	20	3	18%	12%	61%	9%	52	53
0011	MATH		MA	33	1	6	22	4	3%	18%	67%	12%	55	60
0011	LANGUAGE ARTS		LA	33	5	9	17	2	15%	27%	52%	6%	49	48
0011	SCIENCE		SC	32	2	4	23	3	6%	12%	72%	9%	58	65
0011	SOCIAL STUDIES		SS	33	1	9	19	4	3%	27%	58%	12%	55	60
Disaggregation: Students With Disabilities														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	11	2	1	7	1	18%	9%	64%	9%	51	52
0011	READING	M	RD	23	5	3	13	2	22%	13%	57%	9%	50	50
0011	MATH	F	MA	11	1	3	4	3	9%	27%	36%	27%	53	56
0011	MATH	M	MA	23	1	3	18	1	4%	13%	78%	4%	54	58

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0688 Superior K-12 Schools			County:	31	Mineral								CO: 31		LE: 0579	
Disaggregation: Gender																
0011	LANGUAGE ARTS	F	LA	11	1	2	6	2	9%	18%	55%	18%	53	56		
0011	LANGUAGE ARTS	M	LA	23	5	7	11	0	22%	30%	48%	0%	46	42		
0011	SCIENCE	F	SC	11	1	1	7	2	9%	9%	64%	18%	58	65		
0011	SCIENCE	M	SC	22	2	3	16	1	9%	14%	73%	5%	55	60		
0011	SOCIAL STUDIES	F	SS	11	1	1	8	1	9%	9%	73%	9%	59	67		
0011	SOCIAL STUDIES	M	SS	23	1	8	11	3	4%	35%	48%	13%	53	55		
Disaggregation: Racial/Ethnic Origin																
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*		
0011	READING	White, Non-Hispanic	RD	33	6	4	20	3	18%	12%	61%	9%	52	53		
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*		
0011	MATH	White, Non-Hispanic	MA	33	2	6	21	4	6%	18%	64%	12%	54	58		
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	33	5	9	17	2	15%	27%	52%	6%	49	48		
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	White, Non-Hispanic	SC	32	3	4	22	3	9%	12%	69%	9%	56	62		
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	33	2	8	19	4	6%	24%	58%	12%	55	60		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0011	READING		RD	7	1	1	4	1	14%	14%	57%	14%	47	45		
0011	MATH		MA	7	0	1	5	1	0%	14%	71%	14%	52	54		
0011	LANGUAGE ARTS		LA	7	2	3	1	1	29%	43%	14%	14%	41	34		
0011	SCIENCE		SC	7	0	2	4	1	0%	29%	57%	14%	56	62		
0011	SOCIAL STUDIES		SS	7	0	2	4	1	0%	29%	57%	14%	55	59		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0011	READING		RD	27	6	3	16	2	22%	11%	59%	7%	51	52		
0011	MATH		MA	27	2	5	17	3	7%	19%	63%	11%	55	59		
0011	LANGUAGE ARTS		LA	27	4	6	16	1	15%	22%	59%	4%	50	50		
0011	SCIENCE		SC	26	3	2	19	2	12%	8%	73%	8%	56	62		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0688 Superior K-12 Schools			County: 31	Mineral										CO: 31	LE: 0579
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	SOCIAL STUDIES	SS	27	2	7	15	3	7%	26%	56%	11%	55	59		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0688 Superior K-12 Schools			County: 31	Mineral								CO: 31	LE: 0579

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1731 Superior 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	31	3	4	18	6	10%	13%	58%	19%	58	64
0008	MATH		MA	31	5	3	16	7	16%	10%	52%	23%	56	62
0008	LANGUAGE ARTS		LA	31	3	6	19	3	10%	19%	61%	10%	54	57
0008	SCIENCE		SC	31	5	3	17	6	16%	10%	55%	19%	56	61
0008	SOCIAL STUDIES		SS	31	1	6	21	3	3%	19%	68%	10%	58	64
Disaggregation: Students Without Disabilities														
0008	READING		RD	31	3	4	18	6	10%	13%	58%	19%	58	64
0008	MATH		MA	31	5	3	16	7	16%	10%	52%	23%	56	62
0008	LANGUAGE ARTS		LA	31	3	6	19	3	10%	19%	61%	10%	54	57
0008	SCIENCE		SC	31	5	3	17	6	16%	10%	55%	19%	56	61
0008	SOCIAL STUDIES		SS	31	1	6	21	3	3%	19%	68%	10%	58	64
Disaggregation: Gender														
0008	READING	F	RD	12	2	2	6	2	17%	17%	50%	17%	51	52
0008	READING	M	RD	19	1	2	12	4	5%	11%	63%	21%	61	70
0008	MATH	F	MA	12	2	2	5	3	17%	17%	42%	25%	54	57
0008	MATH	M	MA	19	3	1	11	4	16%	5%	58%	21%	59	66
0008	LANGUAGE ARTS	F	LA	12	0	2	8	2	0%	17%	67%	17%	56	62
0008	LANGUAGE ARTS	M	LA	19	3	4	11	1	16%	21%	58%	5%	52	54
0008	SCIENCE	F	SC	12	3	0	7	2	25%	0%	58%	17%	55	59
0008	SCIENCE	M	SC	19	2	3	10	4	11%	16%	53%	21%	57	63
0008	SOCIAL STUDIES	F	SS	12	1	2	8	1	8%	17%	67%	8%	57	63
0008	SOCIAL STUDIES	M	SS	19	0	4	13	2	0%	21%	68%	11%	59	66
Disaggregation: Racial/Ethnic Origin														

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0688 Superior K-12 Schools			County:	31	Mineral					CO: 31				LE: 0579	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	27	3	3	16	5	11%	11%	59%	19%	56	62	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	27	5	2	15	5	19%	7%	56%	19%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	27	2	5	19	1	7%	19%	70%	4%	54	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	27	5	2	16	4	19%	7%	59%	15%	55	59	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	27	1	5	18	3	4%	19%	67%	11%	58	65	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	15	3	4	7	1	20%	27%	47%	7%	47	45	
0008	MATH		MA	15	5	3	4	3	33%	20%	27%	20%	51	52	
0008	LANGUAGE ARTS		LA	15	3	4	6	2	20%	27%	40%	13%	50	50	
0008	SCIENCE		SC	15	5	2	6	2	33%	13%	40%	13%	48	46	
0008	SOCIAL STUDIES		SS	15	1	2	12	0	7%	13%	80%	0%	52	53	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	16	0	0	11	5	0%	0%	69%	31%	68	80	
0008	MATH		MA	16	0	0	12	4	0%	0%	75%	25%	62	72	
0008	LANGUAGE ARTS		LA	16	0	2	13	1	0%	12%	81%	6%	58	64	
0008	SCIENCE		SC	16	0	1	11	4	0%	6%	69%	25%	65	76	
0008	SOCIAL STUDIES		SS	16	0	4	9	3	0%	25%	56%	19%	65	76	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0690 St Regis K-12 Schools			County: 31	Mineral			CO: 31			LE: 0582	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0770 St Regis School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	14	1	2	8	3	7%	14%	57%	21%	59	67
0004	MATH		MA	14	2	3	6	3	14%	21%	43%	21%	55	60
0004	LANGUAGE ARTS		LA	14	2	2	8	2	14%	14%	57%	14%	59	66
0004	SCIENCE		SC	14	2	0	10	2	14%	0%	71%	14%	60	69
0004	SOCIAL STUDIES		SS	14	2	1	9	2	14%	7%	64%	14%	56	62
Disaggregation: Students Without Disabilities														
0004	READING		RD	13	1	1	8	3	8%	8%	62%	23%	60	69
0004	MATH		MA	13	2	2	6	3	15%	15%	46%	23%	56	62
0004	LANGUAGE ARTS		LA	13	1	2	8	2	8%	15%	62%	15%	60	68
0004	SCIENCE		SC	13	2	0	9	2	15%	0%	69%	15%	59	66
0004	SOCIAL STUDIES		SS	13	2	1	8	2	15%	8%	62%	15%	56	62
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	6	0	1	3	2	0%	17%	50%	33%	64	74
0004	READING	M	RD	8	1	1	5	1	12%	12%	62%	12%	55	60
0004	MATH	F	MA	6	0	0	5	1	0%	0%	83%	17%	61	70
0004	MATH	M	MA	8	2	3	1	2	25%	38%	12%	25%	51	51

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0690 St Regis K-12 Schools				County:	31	Mineral								CO: 31	LE: 0582
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	6	0	0	4	2	0%	0%	67%	33%	69	82	
0004	LANGUAGE ARTS	M	LA	8	2	2	4	0	25%	25%	50%	0%	48	47	
0004	SCIENCE	F	SC	6	0	0	5	1	0%	0%	83%	17%	62	71	
0004	SCIENCE	M	SC	8	2	0	5	1	25%	0%	62%	12%	59	66	
0004	SOCIAL STUDIES	F	SS	6	0	0	4	2	0%	0%	67%	33%	62	72	
0004	SOCIAL STUDIES	M	SS	8	2	1	5	0	25%	12%	62%	0%	51	52	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	13	1	2	7	3	8%	15%	54%	23%	59	67	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	13	2	2	6	3	15%	15%	46%	23%	56	62	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	13	2	1	8	2	15%	8%	62%	15%	60	68	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	13	2	0	9	2	15%	0%	69%	15%	60	69	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	13	1	1	9	2	8%	8%	69%	15%	58	64	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	12	1	2	7	2	8%	17%	58%	17%	57	63	
0004	MATH		MA	12	2	3	5	2	17%	25%	42%	17%	53	55	
0004	LANGUAGE ARTS		LA	12	2	2	7	1	17%	17%	58%	8%	55	60	
0004	SCIENCE		SC	12	2	0	8	2	17%	0%	67%	17%	59	66	
0004	SOCIAL STUDIES		SS	12	2	1	8	1	17%	8%	67%	8%	53	56	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0690 St Regis K-12 Schools			County: 31	Mineral										CO: 31	LE: 0582

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
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Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0690 St Regis K-12 Schools			County: 31	Mineral				CO: 31				LE: 0582	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0771 St Regis High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	16	5	2	9	0	31%	12%	56%	0%	45	40
0011	MATH		MA	16	3	0	13	0	19%	0%	81%	0%	48	47
0011	LANGUAGE ARTS		LA	16	3	6	7	0	19%	38%	44%	0%	46	42
0011	SCIENCE		SC	16	4	0	12	0	25%	0%	75%	0%	51	51
0011	SOCIAL STUDIES		SS	16	3	0	13	0	19%	0%	81%	0%	52	53
Disaggregation: Students Without Disabilities														
0011	READING		RD	15	4	2	9	0	27%	13%	60%	0%	46	43
0011	MATH		MA	15	2	0	13	0	13%	0%	87%	0%	49	49
0011	LANGUAGE ARTS		LA	15	2	6	7	0	13%	40%	47%	0%	47	45
0011	SCIENCE		SC	15	3	0	12	0	20%	0%	80%	0%	52	53
0011	SOCIAL STUDIES		SS	15	2	0	13	0	13%	0%	87%	0%	53	56
Disaggregation: Students With Disabilities														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	11	4	1	6	0	36%	9%	55%	0%	45	41
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	11	1	0	10	0	9%	0%	91%	0%	50	50
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0690 St Regis K-12 Schools			County:	31	Mineral								CO: 31	LE: 0582	
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	11	1	3	7	0	9%	27%	64%	0%	52	53	
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	11	2	0	9	0	18%	0%	82%	0%	53	56	
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	11	1	0	10	0	9%	0%	91%	0%	53	56	
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	15	5	2	8	0	33%	13%	53%	0%	44	38	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	15	3	0	12	0	20%	0%	80%	0%	48	46	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	15	3	5	7	0	20%	33%	47%	0%	46	43	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	15	4	0	11	0	27%	0%	73%	0%	50	50	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	15	3	0	12	0	20%	0%	80%	0%	51	52	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	9	4	1	4	0	44%	11%	44%	0%	41	34	
0011	MATH		MA	9	1	0	8	0	11%	0%	89%	0%	51	52	
0011	LANGUAGE ARTS		LA	9	2	3	4	0	22%	33%	44%	0%	46	42	
0011	SCIENCE		SC	9	2	0	7	0	22%	0%	78%	0%	51	52	
0011	SOCIAL STUDIES		SS	9	1	0	8	0	11%	0%	89%	0%	51	52	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	7	1	1	5	0	14%	14%	71%	0%	49	49	
0011	MATH		MA	7	2	0	5	0	29%	0%	71%	0%	45	40	
0011	LANGUAGE ARTS		LA	7	1	3	3	0	14%	43%	43%	0%	46	43	
0011	SCIENCE		SC	7	2	0	5	0	29%	0%	71%	0%	49	49	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0690 St Regis K-12 Schools			County: 31	Mineral					CO: 31					LE: 0582
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	SOCIAL STUDIES	SS	7	2	0	5	0	29%	0%	71%	0%	52	53	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0690 St Regis K-12 Schools			County: 31	Mineral			CO: 31			LE: 0582	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1732 St Regis 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	18	2	1	14	1	11%	6%	78%	6%	56	62
0008	MATH		MA	18	2	2	11	3	11%	11%	61%	17%	54	58
0008	LANGUAGE ARTS		LA	18	2	3	13	0	11%	17%	72%	0%	53	55
0008	SCIENCE		SC	18	1	3	13	1	6%	17%	72%	6%	56	61
0008	SOCIAL STUDIES		SS	18	4	2	12	0	22%	11%	67%	0%	49	49
Disaggregation: Students Without Disabilities														
0008	READING		RD	17	1	1	14	1	6%	6%	82%	6%	59	66
0008	MATH		MA	17	1	2	11	3	6%	12%	65%	18%	56	61
0008	LANGUAGE ARTS		LA	17	1	3	13	0	6%	18%	76%	0%	54	57
0008	SCIENCE		SC	17	0	3	13	1	0%	18%	76%	6%	57	63
0008	SOCIAL STUDIES		SS	17	3	2	12	0	18%	12%	71%	0%	52	54
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	6	1	0	4	1	17%	0%	67%	17%	60	68
0008	READING	M	RD	12	1	1	10	0	8%	8%	83%	0%	55	60
0008	MATH	F	MA	6	1	1	3	1	17%	17%	50%	17%	53	56
0008	MATH	M	MA	12	1	1	8	2	8%	8%	67%	17%	55	60

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\* Results not shown to protect student privacy

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0690 St Regis K-12 Schools				County:	31	Mineral								CO: 31	LE: 0582
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	6	1	0	5	0	17%	0%	83%	0%	55	59	
0008	LANGUAGE ARTS	M	LA	12	1	3	8	0	8%	25%	67%	0%	52	53	
0008	SCIENCE	F	SC	6	0	2	3	1	0%	33%	50%	17%	62	71	
0008	SCIENCE	M	SC	12	1	1	10	0	8%	8%	83%	0%	53	56	
0008	SOCIAL STUDIES	F	SS	6	1	1	4	0	17%	17%	67%	0%	55	59	
0008	SOCIAL STUDIES	M	SS	12	3	1	8	0	25%	8%	67%	0%	47	44	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	16	1	1	13	1	6%	6%	81%	6%	59	66	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	16	1	2	11	2	6%	12%	69%	12%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	16	1	3	12	0	6%	19%	75%	0%	54	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	16	1	2	12	1	6%	12%	75%	6%	56	62	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	16	3	2	11	0	19%	12%	69%	0%	51	51	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	8	2	1	5	0	25%	12%	62%	0%	48	46	
0008	MATH		MA	8	2	2	3	1	25%	25%	38%	12%	45	41	
0008	LANGUAGE ARTS		LA	8	2	2	4	0	25%	25%	50%	0%	47	44	
0008	SCIENCE		SC	8	1	3	4	0	12%	38%	50%	0%	49	49	
0008	SOCIAL STUDIES		SS	8	2	1	5	0	25%	12%	62%	0%	45	40	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0690 St Regis K-12 Schools			County: 31	Mineral					CO: 31				LE: 0582
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	READING	RD	10	0	0	9	1	0%	0%	90%	10%	64	75
0008	MATH	MA	10	0	0	8	2	0%	0%	80%	20%	62	71
0008	LANGUAGE ARTS	LA	10	0	1	9	0	0%	10%	90%	0%	58	64
0008	SCIENCE	SC	10	0	0	9	1	0%	0%	90%	10%	61	70
0008	SOCIAL STUDIES	SS	10	2	1	7	0	20%	10%	70%	0%	53	56